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ABSTRACT

This book makes a case for the value of National Board Certification (NBC), describing the components of the process. It emphasizes the importance of working in groups so that group members can provide multiple interpretations of student work or videos in ways that enrich a candidate's analysis as well as the group's learning. It also suggests that NBC teachers conduct research on their teaching by continuing to use some of the techniques they develop during their candidacy. There are four chapters in two parts. Part 1, "Theory," includes (1) "Improving the Practice of Teaching: The Power of Working in Groups" and (2) "Improving the Culture of Teaching: The Potential of NBCTs." Part 2, "Practice," offers (3) "Improving the Practice of Teaching: A Toolkit for Candidate Groups" and (4) "Improving the Culture of Teaching: A Guide to Life after Candidacy." Four appendixes discuss: The Impact of National Board Certification on Teaching Culture and Teachers' Practice: A Summary of Evidence"; Summary of Efforts to Improve the Quality of Teaching"; "Guide to Videotaping" (Matthew M. Delaney); and "Web-Based Resources List" (Jill Harrison Berg and Martha Bosco). (Contains 64 references.) (SM)

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